

Behavior Management Program

ACTIVE LEARNING CENTERS, LLC



Program Wide Positive Behavior Support

What is PBIS? Positive Behavior Interventions and Support is a system designed to allow children of all ages and ability levels to function at their highest possible by designing environments and supports that cater to the needs of the group or the child individually. Program-Wide PBIS takes the time to look at the needs of the children and help teach correct choices that allow them to align their behaviors with the expectations defined by the program or school. PBIS as a whole focuses on positive reinforcement rather than traditional discipline.

How is it useful? When teachers and staff take the time to teach the children correct behaviors rather than assuming they know exactly what we expect of them, the children will be able to achieve our expectations efficiently and in turn, classrooms of all ages face less problem behaviors as a long-term result. Traditional discipline aims to manage and control behaviors, whereas PBIS aims to support and teach correct behaviors successfully.

Why did we choose it? The ideals of PBIS are very much in line with the mission of ALC. We want to teach character

values and personal skills to the children as well as help them grow developmentally. Additionally, schools across Pennsylvania are taking the initiative to begin the programs in their schools. States across the country are finding significant decreases in problems due to it's mere introduction. With school districts across the Lehigh Valley starting School-Wide PBIS in their schools, our program also gives us the unique ability to prepare and reinforce the values your son or daughter might be learning with their school's PBIS!



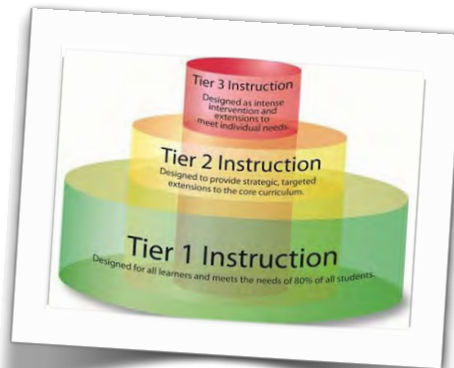
FOR MORE INFORMATION ON ALC's PBIS...

contact your student's teachers, your center director or email at mpalmer@alcchildcare.com

3 Tiers of ALC's PBIS

Tier 1 - Universal

This level of intervention applies to all students in shared spaces. We define rules according to our expectations for shared spaces such as the hallways, bathrooms, lobbies, mat rooms and more. It applies to all students at all times and is a preventative and proactive measure in PBIS.



Tier 2 - Small Group

This small group tier is aimed at individual classes and age groups. This gives individual teachers the opportunity to customize their program to the needs, attention spans and interests of the children in their class in a flexible way. When a behavior continues to arise that is not in line with ALC'S rules and values or creates a problem for the classroom or teacher, the teachers can use a number of resources, tools, and interventions to teach the correct behavior and prevent it in the future. Each teacher's room will be unique in regards to the PBIS program and each individual support or intervention will showcase the teacher's unique ability to teach and promote behavior positively.

Tier 3 - Individual

The individual tier's goal is to give extra assistance to children of any age that continue with a problem behavior despite Tier 1 and Tier 2 interventions. This includes a behavior assessment and observations and an individually designed intervention for the behavior and the child. Teachers or parents must recognize, document and request this service.

Rewards and Motivation

As opposed to traditional discipline, you should never hear an ALC teacher put a child in "time out" or remove them from a classroom or group without giving them support or alternate activities.

We choose to focus on teaching the correct behavior and then recognizing correct behavior using a reinforcer called PANDA PAWS.

Each classroom sets their monthly goals with their teacher and decides on a motivational activity or privilege that they can earn if they achieve that goal. We post our Panda Paws and each classroom's progress on our Panda Pride Walls in each center.

Children can earn a Panda Paw for exhibiting the expected, correct behavior at any time during the day, from any teacher - like a "gotcha!" If your child gets a Panda Paw, know that it's a BIG DEAL! Support and congratulate your child for their job well done!



You can see any of the rules and expectations posted in common areas as well as classrooms. Familiarize yourself with these, especially those in common spaces, so that you can help promote and encourage the correct behaviors as well!

ALC's Behavior Expectations

We are... Responsible - Our goal is to teach the children how to be responsible for themselves and their environment. We want to teach even our youngest children independence and let them know what we expect them to do in every situation. This opens up new doors for teachers and allows them to provide amazing opportunities for the children to play and learn when they can trust the children to make responsible choices.

We are... Respectful - Teaching respect is integral, especially coupled with our Martial Arts programs. We want the children to speak to the adults around them respectfully, treat each other and our things nicely and to make good social and environmental choices using respect.

We are... Safe - Keeping the children safe is an important part of our jobs. Often times, making safe choices is something the children can do to help keep themselves safe and leaves time for more fun and activities. These safety rules help us create environments where the children help keep our ALC community a safe place for themselves and everyone around them.